



# Today's Facilitator



**Claire Hopkins** 

Training Officer, Switchboard



# Today's Roundtable Panelists



### **Carlyn Sperling**

Unaccompanied Refuge Minor Program Director, Bethany Christian Services



### Regina Bernadin

Director of Protection –
Safety, Health & Education
Technical Unit, International
Rescue Committee

# **Learning Objectives**



By the end of this roundtable, you will be able to:



#### **IDENTIFY**

signs of trafficking and exploitation that may impact newcomer youth before and after arrival

#### **DESCRIBE**

how systemic factors—such as labor practices, digital access, and grooming tactics—contribute to newcomer youth vulnerability

#### **USE**

prevention and safety planning strategies that center youth voice and cultural context



When you think of trafficking and exploitation, what words come to mind?







# Exploitation

Involves taking advantage of someone's vulnerability for personal or financial gain.

# Trafficking

Involves the recruitment, harboring, transportation, or provision of a person for labor or services through force, fraud, or coercion.



# Common Signs of Exploitation and Trafficking

- Received promises of jobs or education before or during migration
- Traveling with non-relatives or unclear guardianship
- Lack of contact with family and friends or controlled communication
- Debt bondage or forced arrangements and fear for their loved ones' safety

# What signs of exploitation or trafficking have you seen after youth arrive in the U.S.?

- Sudden changes in housing or caregivers
- Working long hours or unsafe jobs; unexplained cash or gifts
- Signs of physical abuse or neglect
- Lack of school enrollment or attendance
- Isolation, secrecy online, fear of authorities
- Lack of access to their documents



### Case Scenario: Camila



## **Exploitation and Trafficking Warning Signs**

Camila is a 17-year-old unaccompanied refugee minor (URM) from Honduras who lives in a foster care agency's independent living girls' group home. She came to the U.S. hoping to reunify with an adult cousin she believed would support her.

At first, Camila spoke positively about their relationship. Recently, however, she has begun to withdraw. She appears tense when weekends with her cousin approach, guards her phone, and spends long periods online late at night.

The cousin has given her expensive electronics for her upcoming 18th birthday, suggested "quick cash jobs," and told her to keep their conversations private.

In a recent therapy session, Camila shared that someone close to her pressured her to send private photos and implied there would be consequences if she refused.





Thinking about Camila's situation, what possible warning signs of trafficking or exploitation stand out to you?







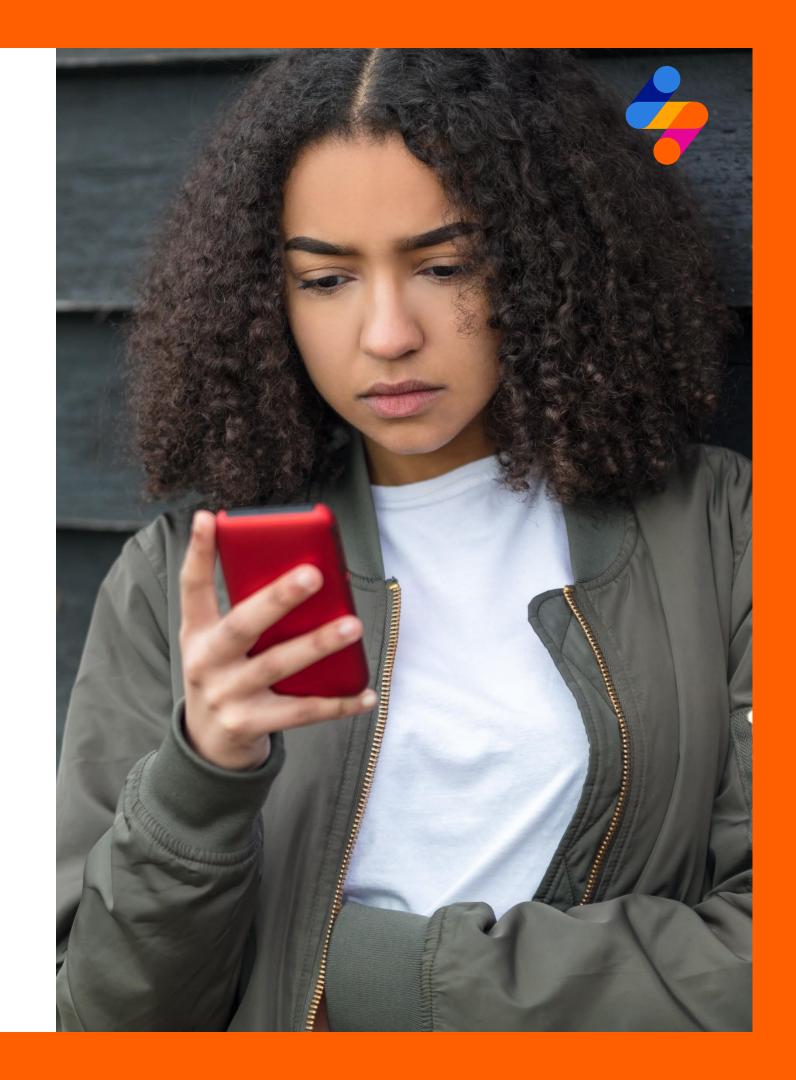
# What are the impacts of immigration and labor practices on newcomer youth?

- Informal or under-the-table work can mask exploitation
- Limited legal work options push youth toward unsafe jobs
- Fear of deportation or system involvement discourages reporting



# What online dynamics or grooming tactics have you seen put newcomer youth at risk?

- Digital access and unmonitored access
- Social media or gaming apps used for recruitment
- Secrecy around phone use or sudden changes in online behavior
- Grooming through gifts, flattery, or promises of stability or immigration help





# Case Scenario: Revisiting Camila

### **Systemic Factors**

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Which systemic factors are influencing Camila's vulnerability? (Select all that apply)







How might constant phone and device access contribute to Camila's vulnerability in this scenario?





# What are Youth-Centered Prevention Strategies?

- Co-create trusted adult networks—
  caregivers, mentors, and community
  members—and establish safe routines and
  communication channels
- Teach online safety and digital boundaries (e.g., privacy settings, recognizing manipulation or grooming)
- Proactively provide clear, linguistically accessible information on U.S. labor laws and healthy relationships
- Normalize having **ongoing conversations** about work, relationships, and safety **without shame**

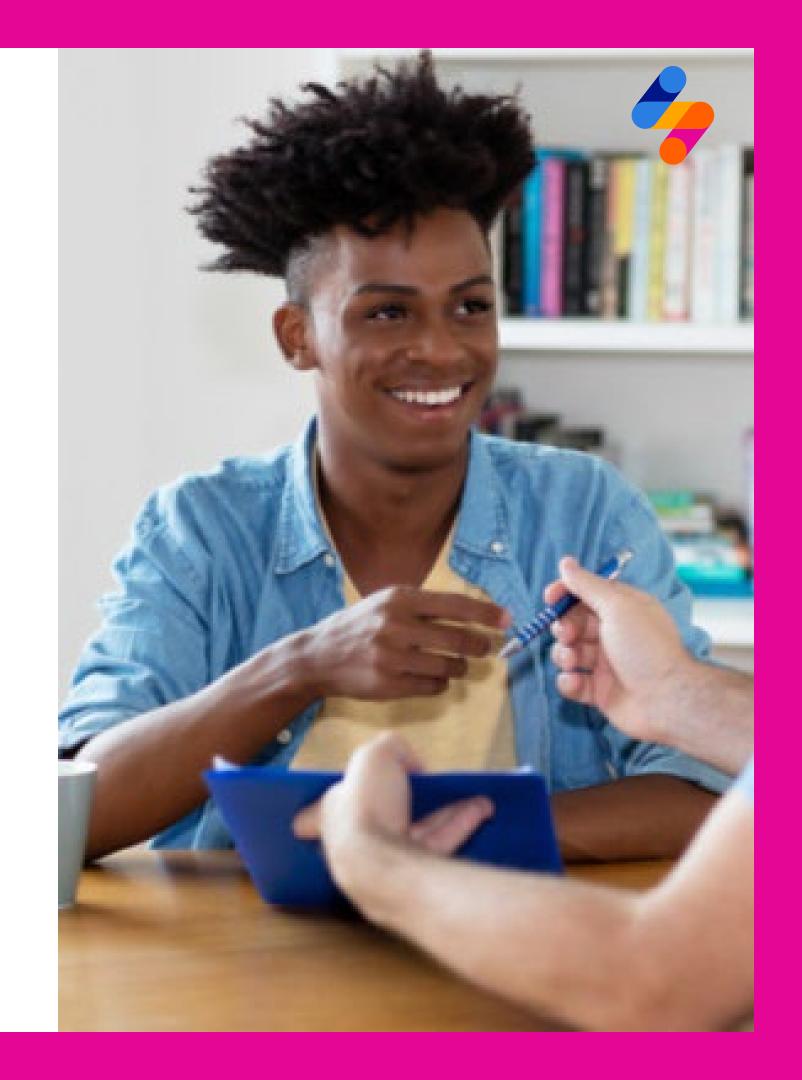
# How does cultural context shape prevention and safety-planning strategies?

- Safety definitions and norms
- Community or cultural supports
- Linguistic and culturally adapted communications and resources
- Migration history and reunification hopes
- Balancing respect for culture with protection



# What challenges have you faced when implementing these strategies, and how did you address them?

- Youth often lack understanding and awareness of trafficking and exploitation
- Trauma history impacts familiarity with healthy vs. unhealthy relationships
- Limited buy-in and strong competition from traffickers who have refined their use of social media for recruitment



# Case Scenario: Revisiting Camila

## Prevention and Safety Planning Strategies

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What youth-centered steps would you include in Camila's safety plan?





# **Q&A Panel**







### Carlyn Sperling

Unaccompanied Refuge Minor Program Director, Bethany Christian Services

### Regina Bernadin

Director of Protection – Safety, Health & Education Technical Unit, International Rescue Committee



What is one prevention or safety-planning strategy, focused on youth voice and cultural context, that you might use in your work after today's roundtable?

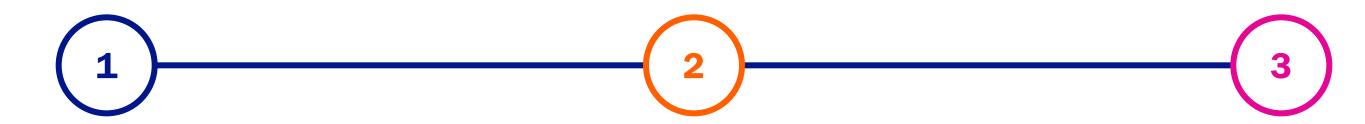




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# Help us help you!

Scan the QR code or click the link in the chat to access our feedback survey!

- Five questions
- 60 seconds
- Help us improve future training and technical assistance



### Recommended Resources



#### **Switchboard**

- Guide: Safety Planning for Suicidal Ideation (2025)
- Guide: Introduction to Safety Planning (2025)
- Templates: Low-Risk Safety Plan (2025) and Family Violence Safety Plan (2025)
- Blog: What Can We Do to Protect Clients and Staff? Tips for Getting Started with Safeguarding and Protection (2022)
- Blog: Meeting Newcomers' Protection Needs Part II: A Collection of Resources on Sexual and Gender-based Violence (2023)
- Blog: Combating Child Labor Trafficking: A Resource Collection for Providers Serving URMs and Other Youth (2023)
- Webinar: <u>Traumatic Stress Among Refugee Children and Youth Part 3: Responding to Abuse,</u>
   <u>Exploitation and Trafficking</u> (2023)
- Webinar: <u>Safety Planning with Unaccompanied Refugee Minors</u> (2021)
- Webinar: Fundamentals of Gender-Based Violence (GBV) for Refugee Service Providers: The What,
   Why, and How of Safety Planning (2020)

#### **Cultural Orientation Resource Exchange (CORE)**

Video: U.S. Laws Overview (2022)

### Recommended Resources



#### **Bridging Refugee Youth and Children's Services (BRYCS)**

- Webinar: Refugee Children Exposed to Intimate Partner Violence: Doubly Vulnerable (2018)
- Blog: Determining Child Abuse & Neglect Across Cultures (n.d.)

#### **Ethnic Minorities of Burma Advocacy and Resource Center (EMBARC)**

Video: Online Sexual Abuse (2021)

#### **U.S. Committee for Refugees and Immigrants (USCRI)**

- Toolkit: Safety Planning with Foreign National Children and Youth Survivors of Trafficking (2021)
- Tip Sheet: What You Need to Know About Body Safety and Consent (2023)
- Guide: Gender-Based Violence (2023)

#### **Society of Refugee Healthcare Providers**

Blog: Five Tips for Providers on Supporting Teen and Youth Health and Wellness (2025)

#### Center for Adjustment, Resilience, and Recovery (CARRE)

- Tip Sheets: Seven Tips to Stay Safe Online and Online Safety Tip Sheet (2022)
- Guides: Talking with Clients Expressing Fear and Distress Related to Potential Immigration Enforcement Actions (2024) and Supporting Children Impacted by Hate Incidents and Hate Crimes (2024)

Framework, Tools to Combat Labor Trafficking: Resource Library, Blog, and Survivor Voices



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The IRC received competitive funding through the U.S. Department of Health and Human Services, Administration for Children and Families, Grant #90RB0053. The project is 100% financed by federal funds. The contents of this presentation are solely the responsibility of the authors and do not necessarily represent the official views of the U.S. Department of Health and Human Services, Administration for Children and Families.