

September 5, 2024

Using Data for Strategic Consultation and Community Connectedness

In partnership with the Migration Policy Institute (MPI)

switchboard
connecting resettlement experts



Today's Speakers



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Learning Objectives

By the end of this session, you will be able to:

1

EXPLAIN

how effective data-sharing practices promote community connectedness and positive outcomes for new arrivals to the U.S.

2

DESCRIBE

helpful strategies for sharing information and data during consultation planning and facilitation

3

DETERMINE

key data metrics and contacts for information within local community systems that you can integrate into your own community engagement consultation practices

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Which of the following best describes your role?

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What are the ways you use data in your day-to-day newcomer services work?

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1

Leveraging Data in Resettlement for Coordination and Connection

In resettlement, data helps us:



Prepare for new arrivals



Anticipate the need for benefits/services

Mitigate resource constraints

Visualize periods of growth and decline

Where to Access Federal Population-Specific Data



Population

Refugees and Special Immigrant Visa (SIV) holders	Refugee Processing Center, " Admissions and Arrivals "
Cuban, Haitian, Nicaraguan, and Venezuelan (CHNV) Parolees	U.S. Customs and Border Patrol (CBP), " Monthly Updates " (within releases titled "CBP Releases _____ Monthly Update")
Asylum-seekers	U.S. Citizenship and Immigration Services (USCIS), " Immigration and Citizenship Data "; TRAC, " https://trac.syr.edu/phptools/immigration/asyfile/ "; Executive Office for Immigration Review (EOIR), " Workload and Adjudication Statistics "
Asylees	USCIS, " Immigration and Citizenship Data "; EOIR, " Workload and Adjudication Statistics "
Victims of Trafficking (T-visa holders)	USCIS, " Immigration and Citizenship Data "
Unaccompanied Children (UCs)	Department of Health and Human Services (HHS), " Unaccompanied Children Information "
Paroled at a port of entry	CBP, " Custody and Transfer Statistics "

A photograph showing the lower legs and feet of several people walking on a paved sidewalk. The sidewalk is made of large, light-colored rectangular tiles. The people are wearing various styles of shoes and pants. A blue semi-transparent text box is overlaid on the right side of the image, containing white text. The background is slightly blurred, showing more people and a building in the distance.

New Pathways, Familiar Demands

In many states and communities, however, resettled refugees comprise only a small portion of the ORR-eligible populations that are accessing local systems like school districts or employment services.



Understanding the Data Gaps



No publicly available federal data* for the following immigrant populations:

- Cuban and Haitian entrants
- Ukrainian humanitarian parolees
- Temporary Protected Status (TPS) beneficiaries
- Unauthorized individuals

** updated on at least a quarterly basis*



2

Sharing Data Effectively in our Expanding Immigration Landscape

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What populations are currently represented in data presentations during your quarterly consultations (QCs)? Select all that apply.

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How is data shared in your QCs? Select all that apply.

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Updated ORR QC Policy Related to Data

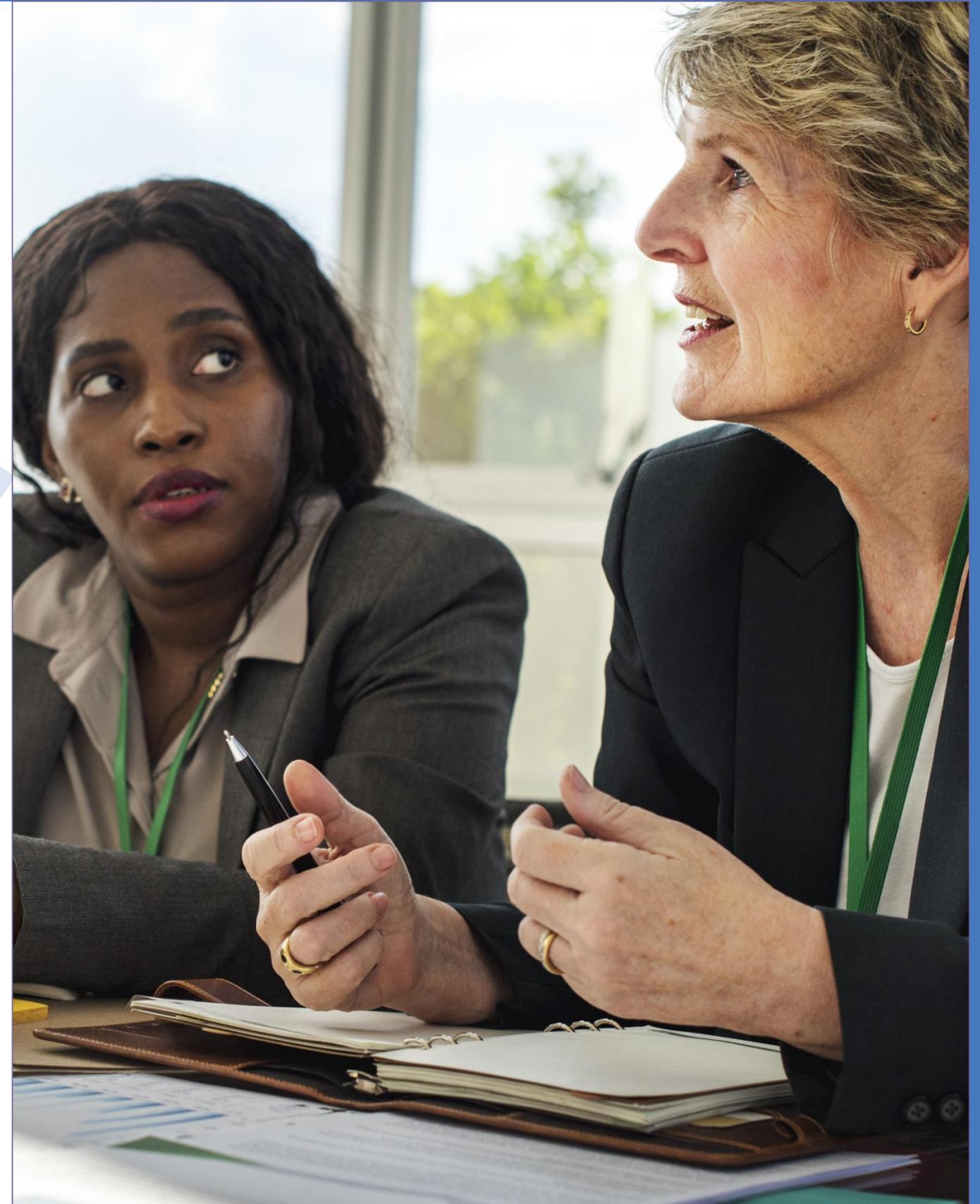
According to the state plan template, consultations must address:

- Assessing community capacity for placement and service provision and planning for appropriate placement and arrival planning
- Assessing the needs of refugees for services and assistance
- Using the **best available data** to gauge the projected refugee services and benefits needs



Required Data Sharing Practices

- ORR requires certain data for consultation but does not specify how that data is shared
- Best practices for sharing data during consultations are highly dependent on your context
- Consider how to get participants actively engaged with the data



Facilitation Strategies for Data Sharing

In Quarterly Consultations



1

**Send out
important data
in advance of
QC sessions**



2

**Employ data
visualization to
emphasize
trends and
stories**



3

**Intentionally
contextualize
quantitative
data with
qualitative data**



4

**Ensure
participants
understand and
believe in the
purpose of
sharing data**



Balancing Data Availability with Confidentiality



- Speak generally about resettlement trends rather than specific cases as much as possible
- If you need to discuss cases or share anecdotes, avoid revealing personally identifiable information, especially in communities with low arrivals
- QCs do not need to be “town halls,” so consider including key implementing partners to protect information



3

Capturing Capacity Meaningfully Across Mainstream Systems

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What challenges do you experience while trying to assess capacity for resettlement in your community?

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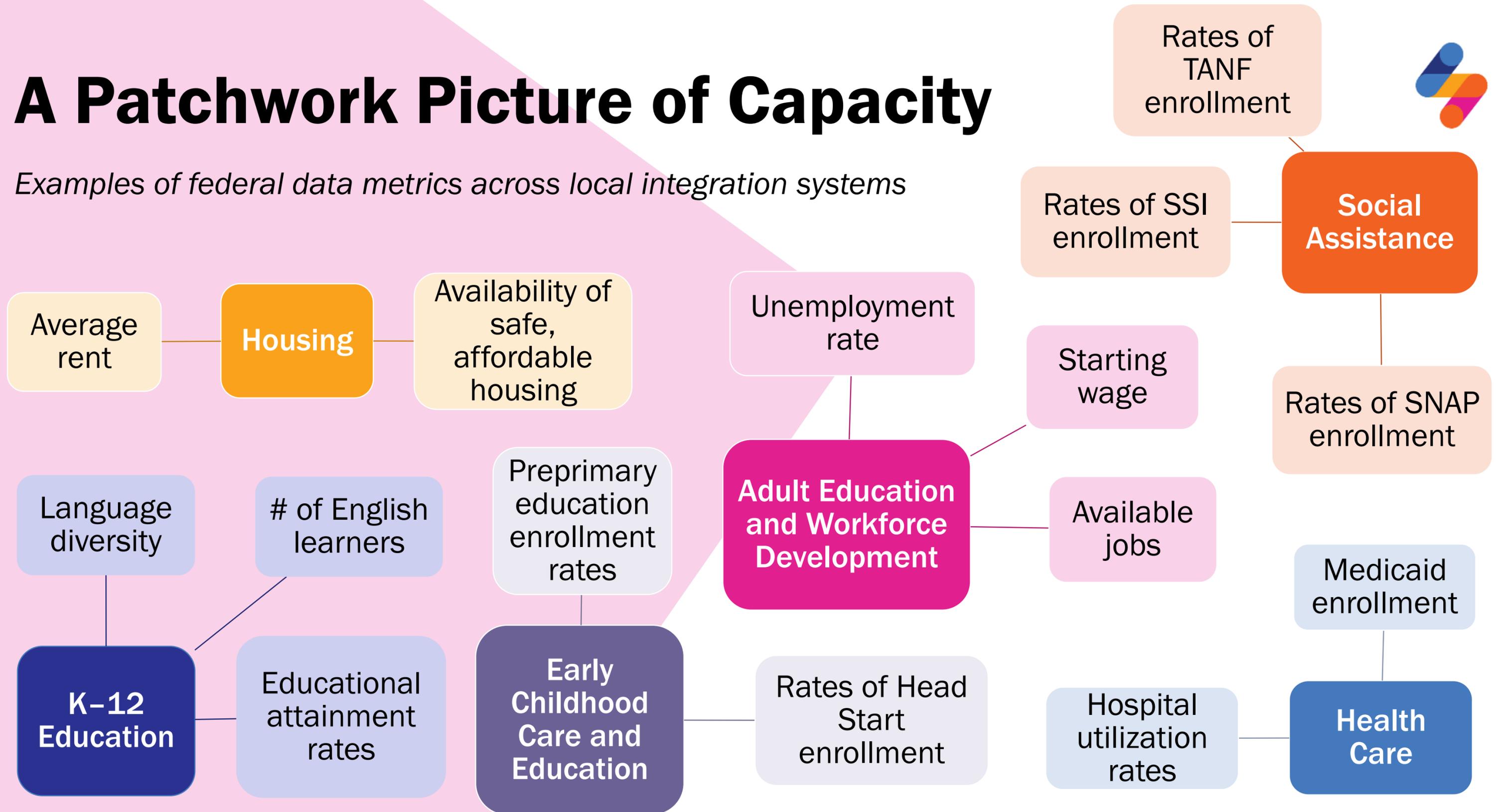


The Challenges of Assessing Capacity

- Capacity is context-dependent: geographically, temporally, etc.
- Community and individual needs are dynamic
- Diverse populations make use of systems accessed by newcomers

A Patchwork Picture of Capacity

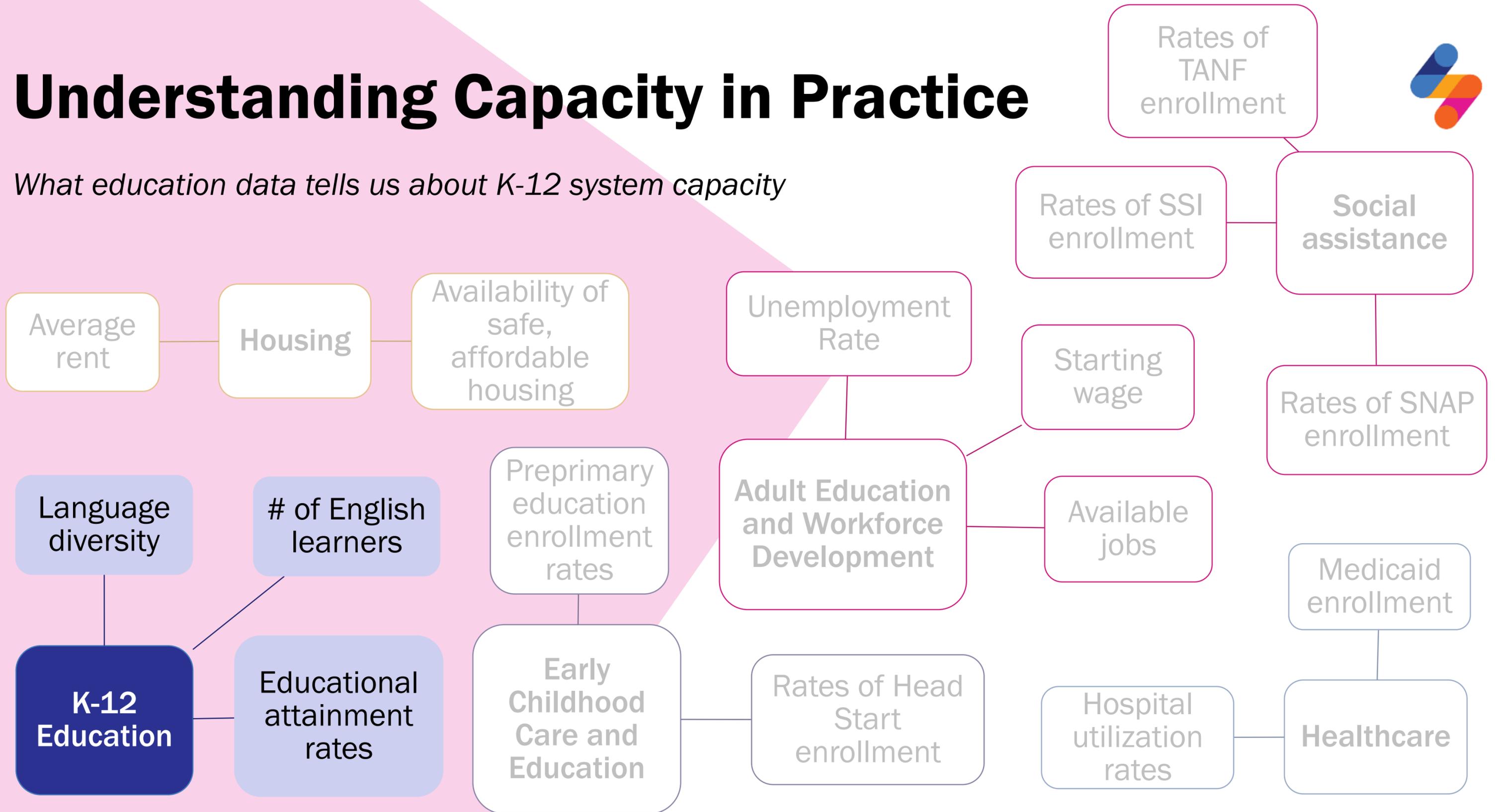
Examples of federal data metrics across local integration systems



Understanding Capacity in Practice



What education data tells us about K-12 system capacity





Stay Tuned!

**Upcoming Tool from MPI and Switchboard
State and Local Systems Mapping Templates**



Questions?

Type your question in the **Q&A**

Click **thumbs-up**  to vote for other participants' questions



Help us help you!

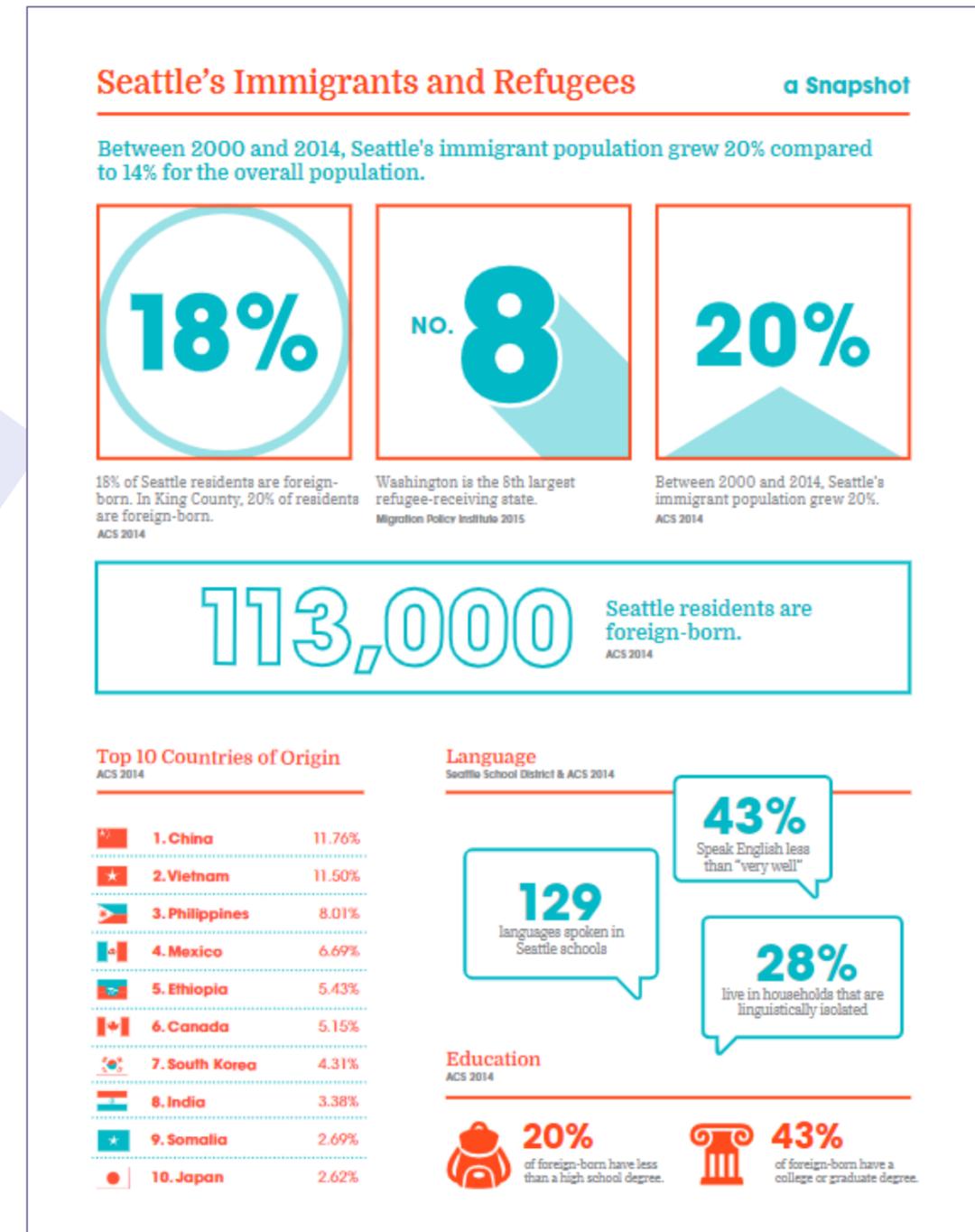
Scan the QR code or click the link in the chat!

- Short, 6-question survey
- Takes less than 60 seconds to complete
- Helps us improve our training and technical assistance



Recommended Resources

- **Archived Webinar:** [Developing Strategies to Strengthen Quarterly Consultations in Newcomer Receiving Communities](#)
- **Blog:** [Refugee Quarterly Consultations: Innovative Models for Empowering Community Connections](#)
- **Blog:** [How States and Other Refugee Service Providers are Using Infographics to Engage Communities](#)
- **Blog:** [Data Communication for Resettlement Organizations](#)





Reviewing our Learning Objectives

We hope you are now able to:

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Stay Connected



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